

Transactions Concentration Class of 2009

	Respondents (Percentages)									
	E	VG	G	F	P	VP				
1. The Concentration as a whole	4 (66.7%)	2 (33.3%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)				
2. The instructors' abilities to contribute to the Concentration	4 (66.7%)	2 (33.3%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)				
3. The ability of the Concentration to help develop your competence in transactional matters	2 (33.3%)	4 (66.7%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)				
4. The content of the Concentration	3 (50%)	2 (33.3%)	1 (16.7%)	0 (0%)	0 (0%)	0 (0%)				
5. The contribution of class work and assignments to the overall understanding of the Concentration content	2 (33.3%)	3 (50%)	1 (16.7%)	0 (0%)	0 (0%)	0 (0%)				
6. The required courses' relevance to the actual Concentration	3 (50%)	3 (50%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)				
7. The ability of instructors to fully explain the course work	3 (50%)	2 (33.3%)	1 (16.7%)	0 (0%)	0 (0%)	0 (0%)				
8. The reasonableness of assigned work	2 (33.3%)	3 (50%)	1 (16.7%)	0 (0%)	0 (0%)	0 (0%)				
9. The relevance and usefulness of concentration content	5 (83.4%)	1 (16.7%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)				
10. The sequence of the course work	4 (66.7%)	0 (0%)	2 (33.3%)	0 (0%)	0 (0%)	0 (0%)				
11. The reinforcement of key integration concepts	3 (50%)	2 (33.3%)	1 (16.7%)	0 (0%)	0 (0%)	0 (0%)				
12. The level of interpersonal interaction, including group and team projects	3 (50%)	1 (16.7%)	1 (16.7%)	1 (16.7%)	0 (0%)	0 (0%)				
13. The amount of skills training, including hands on activities	2 (33.3%)	2 (33.3%)	1 (16.7%)	1 (16.7%)	0 (0%)	0 (0%)				
14. The fairness and uniformity the grades in different courses in the Concentration	1 (16.7%)	2 (33.3%)	1 (16.7%)	2 (33.3%)	0 (0%)	0 (0%)				
15. The amount of knowledge of the material that you got from this Concentration	4 (66.7%)	2 (33.3%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)				