

**University of Tennessee College of Law  
Concentration in Business Transactions**

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The Concentration as a whole was:	✓					
The instructors' abilities to contribute to the Concentration was:	✓					
The ability of the Concentration to help develop your competence in transactional matters was:		✓				
The content of the Concentration was:		✓				
The contribution of class work and assignments to the overall understanding of the Concentration content was:		✓				
The required courses' relevance to the actual Concentration were:		✓				
The ability of instructors to fully explain the course work was:	✓					
The reasonableness of assigned work was:		✓				
The relevance and usefulness of concentration content was:	✓					
The sequence of the course work was:	✓					
The reinforcement of key integration concepts was:	✓					
The level of interpersonal interaction, including group and team projects, was:	✓					

(over)

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The amount of skills training, including hands on activities, was:		✓				
The fairness and uniformity the grades in different courses in the Concentration were:		✓				
The amount of knowledge of the material that you got from this Concentration was:		✓				

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

What was the most effective teaching tool for you that was used in the Concentration?

I particularly enjoyed the capstone class, Representing Enterprises. The various modules did a good job of helping me put things together that I learned in the Concentration.

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Yes. I pursued the concentration thinking I would practice transactional law. I ended up with a job in civil litigation that I love. Despite this switch in my focus, I rely on my background in transactional law coursework regularly in the business oriented cases I work on.

Additional Comments:

Name (optional):

Catherine Anglin

**University of Tennessee College of Law  
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The ability of instructors to fully explain the course work was:			X			
The reasonableness of assigned work was:			X			
The relevance and usefulness of concentration content was:		X				
The sequence of the course work was:			X			
The reinforcement of key integration concepts was:				X		
The level of interpersonal interaction, including group and team projects, was:				X		

(over)

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
The amount of skills training, including hands on activities, was:				X		
The fairness and uniformity the grades in different courses in the Concentration were:				X		
The amount of knowledge of the material that you got from this Concentration was:		X				

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

I think a basic tax course should be added. Important to understand tax and the Fundamentals of Income Taxation 1 (sorry, may be wrong name) was far too specific and complicated. Basic tax understanding is important!

What was the most effective teaching tool for you that was used in the Concentration?

Group work done in Representing Enterprises. A great, great class that combined practical knowledge with teamwork.

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

Group work done in Representing Enterprises. Skills and interaction based grading.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

N/A

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Yes! Like everyone though, wish the grading b/w ~~advocacy~~ transactions and advocacy tracks was more fair. Advocacy had easier, skills-based classes!

Additional Comments:

Sorry for the delay in sending in!

Name (optional): Bryan Ford

**University of Tennessee College of Law  
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The ability of instructors to fully explain the course work was:	X					
The reasonableness of assigned work was:	X					
The relevance and usefulness of concentration content was:	X					
The sequence of the course work was:	X					
The reinforcement of key integration concepts was:	X					
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(over)

(You may write comments in the boxes below in addition to checking a box in the right columns.)	Excellent	Very Good	Good	Fair	Poor	Very Poor
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The fairness and uniformity the grades in different courses in the Concentration were:	X					
The amount of knowledge of the material that you got from this Concentration was:	X					

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

I wouldn't drop any classes. I would add more tax classes. Professor Leatherman is an excellent tax professor.

What was the most effective teaching tool for you that was used in the Concentration?

In-class lectures.

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

I prefer classic law school exams - except not issue spotting - in the transactional context IRAC exams are best. Professor Stein's exams were very well done.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

As I said earlier, more tax classes. Maybe split up the corporate and p-ship tax class into two classes.

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Absolutely. I learned a lot and it's what I want to do in the long term.

Additional Comments:

Name (optional): Will Kittrell

**University of Tennessee College of Law  
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Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

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What was the most effective teaching tool for you that was used in the Concentration?

Capstone course working on Asset Purchase Agreement was very effective. Great real world experience.

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

Level out grading w/ litigation focused courses is important.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

Employment law issues (i.e. noncompetes and Sevens) always come up!

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Yes, good knowledge in transactional law. The real world experience in Capstone was very important.

Additional Comments:

Thanks! Hope you are doing well!

Name (optional):

Travis Smucker

**University of Tennessee College of Law  
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Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

Business clinic should be encouraged

What was the most effective teaching tool for you that was used in the Concentration?

Combination of having traditional classes (lectures + final) and non-traditional classes (Representing Ent, Transactional tax, business clinic) - helps to not get burnt out or over-stressed at end of semester

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

Although I don't like to admit it, a comprehensive final made me study and learn the material the best; Research papers are also very effective for me to learn the material

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

No

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

Yes

Additional Comments:

I feel like I needed another year of classes so that I could take some classes in other areas that I did not get an opportunity to take

Name (optional): Jay Moneyhun

Hope all is well... Y'all do a great job!

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The reasonableness of assigned work was:		X				
The relevance and usefulness of concentration content was:	X					
The sequence of the course work was:			X			
The reinforcement of key integration concepts was:			X			
The level of interpersonal interaction, including group and team projects, was: <i>I did Transactional Tax, which had far less of a group focus than</i>			X			

*rec. enterprises.*

(over)

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The amount of skills training, including hands on activities, was:			X			
The fairness and uniformity the grades in different courses in the Concentration were: <i>I think there was a fairly broad spread among classes</i>				X		
The amount of knowledge of the material that you got from this Concentration was:	X					

Should any of the courses in the Concentration be substituted or dropped from the Concentration? If so, which and why?

I don't think so, though I think the Concentration would benefit from a more standardized syllabus for Contract Drafting. It was my impression that ~~the~~ work load & assignments varied greatly among the adjuncts.

What was the most effective teaching tool for you that was used in the Concentration?

What methods of evaluation or grading were the most useful in terms of learning? Which was the most accurate in measuring your performance in courses?

The vast majority of my grading was through midterms or final exams. However, I felt the practical take home assignments in Transactional Tax were the best reflection & provided good feedback as the semester progressed.

Are there any areas of coverage that should be added or dropped from the courses that make up the Concentration?

I don't think Bankruptcy should be mandatory, but perhaps a survey course in it would be helpful. Also just a broad range of Perspective/Expository classes focused on business themes would be nice to have.

If you had the opportunity to go back to your first semester of your 2L year, would you pursue the Concentration again, knowing what you do now? Why?

I think I would. It's been far more of a help to me than I would have imagined as a 2L. As an attorney for the IRS I use at least some aspect of what I did in business transactions on a daily basis. I would, however, balance that w/ the impact taking the concentration had on my GPA; but overall, it was worth it.

Additional Comments:

Name (optional): Amber Becton