

**Transactions Concentration Class of 2004**

	Respondents (Percentages)					
	<b>E</b>	<b>VG</b>	<b>G</b>	<b>F</b>	<b>P</b>	<b>VP</b>
1. The Concentration as a whole	2 (50%)	2 (50%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2. The instructors' abilities to contribute to the Concentration	2 (50%)	2 (50%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
3. The ability of the Concentration to help develop your competence in transactional matters	3 (75%)	0 (0%)	1 (25%)	0 (0%)	0 (0%)	0 (0%)
4. The content of the Concentraion	1 (25%)	2 (50%)	1 (25%)	0 (0%)	0 (0%)	0 (0%)
5. The contribution of class work and assignments to the overall understanding of the Concentration content	1 (25%)	3 (75%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
6. The required courses' relevance to the actual Concentration	2 (50%)	1 (25%)	1 (25%)	0 (0%)	0 (0%)	0 (0%)
7. The ability of instructors to fully explain the course work	2 (50%)	1 (25%)	1 (25%)	0 (0%)	0 (0%)	0 (0%)
8. The reasonableness of assigned work	2 (50%)	2 (50%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
9. The relevance and suefulness of concentration content	2 (50%)	1 (25%)	1 (25%)	0 (0%)	0 (0%)	0 (0%)
10. The sequence of the course work	1 (25%)	2 (50%)	1 (25%)	0 (0%)	0 (0%)	0 (0%)
11. The reinenforcement of key integration concepts	1 (25%)	2 (50%)	1 (25%)	0 (0%)	0 (0%)	0 (0%)
12. The level of interpersonal interaction, including group and team projects	2 (50%)	2 (50%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
13. The amount of skills training, including hands on activities	1 (25%)	1 (25%)	2 (50%)	0 (0%)	0 (0%)	0 (0%)
14. The fairness and uniformity the grades in different courses in the Concentration	1 (25%)	0 (0%)	1 (25%)	1 (25%)	0 (0%)	1 (25%)
15. The amount of knowledge of the material that you got from this Concentration	2 (50%)	1 (25%)	1 (25%)	0 (0%)	0 (0%)	0 (0%)