

Transactions Concentration Class of 2002

	Respondents (Percentages)					
	E	VG	G	F	P	VP
1. The Concentration as a whole	1 (16.7%)	3 (50%)	2 (33.3%)	0 (0%)	0 (0%)	0 (0%)
2. The instructors' abilities to contribute to the Concentration	2 (33.3%)	3 (50%)	1 (16.7%)	0 (0%)	0 (0%)	0 (0%)
3. The ability of the Concentration to help develop your competence in transactional matters	2 (33.3%)	1 (16.7%)	3 (50%)	0 (0%)	0 (0%)	0 (0%)
4. The content of the Concentraion	2 (33.3%)	2 (33.3%)	2 (33.3%)	0 (0%)	0 (0%)	0 (0%)
5. The contribution of class work and assignments to the overall understanding of the Concentration content	2 (33.3%)	2 (33.3%)	2 (33.3%)	0 (0%)	0 (0%)	0 (0%)
6. The required courses' relevance to the actual Concentration	2 (33.3%)	3 (50%)	1 (16.7%)	0 (0%)	0 (0%)	0 (0%)
7. The ability of instructors to fully explain the course work	1 (16.7%)	3 (50%)	2 (33.3%)	0 (0%)	0 (0%)	0 (0%)
8. The reasonableness of assigned work	1 (16.7%)	2 (33.3%)	2 (33.3%)	1 (16.7%)	0 (0%)	0 (0%)
9. The relevance and suefulness of concentration content	2 (33.3%)	3 (50%)	1 (16.7%)	0 (0%)	0 (0%)	0 (0%)
10. The sequence of the course work	2 (33.3%)	0 (0%)	3 (50%)	1 (16.7%)	0 (0%)	0 (0%)
11. The reinenforcement of key integration concepts	1 (16.7%)	1 (16.7%)	3 (50%)	1 (16.7%)	0 (0%)	0 (0%)
12. The level of interpersonal interaction, including group and team projects	2 (33.3%)	0 (0%)	2 (33.3%)	2 (33.3%)	0 (0%)	0 (0%)
13. The amount of skills training, including hands on activities	2 (33.3%)	2 (33.3%)	0 (0%)	0 (0%)	2 (33.3%)	0 (0%)
14. The fairness and uniformity the grades in different courses in the Concentration	1 (16.7%)	1 (16.7%)	3 (50%)	1 (16.7%)	0 (0%)	0 (0%)
15. The amount of knowledge of the material that you got from this Concentration	2 (33.3%)	2 (33.3%)	2 (33.3%)	0 (0%)	0 (0%)	0 (0%)